

LISTENING STRATEGIES USED BY ELP STUDENTS IN LISTENING CLASSES

Yanti Ratna Purnomowati

112012131

ABSTRACT

Listening is one of receptive skills which needed to be learned by the language learners at the beginning stage of English language learning. By learning this skill, this may help the learners to learn other skills of English, such as reading, speaking, and writing. The learners may also have broader vocabulary inventory by learning the listening. Therefore, learners are equipped by a variety of listening strategies. The main purpose of this study was to investigate the listening strategies used by English Language Education Program (ELP) students in Listening classes. A total of 50 students of ELP from 'year 2014' responded to a-24 questionnaire items of Listening Comprehension Strategy Inventory (LCSI) which consist of three categories, which are Metacognitive strategies, Cognitive strategies, and Socio-affective strategies. The result of this quantitative descriptive study showed that from the three categories of listening strategies, Cognitive strategies (Mean = 3.64) was the most frequently used by the students. The second strategies which frequently used by the students was Socio-affective strategies (Mean = 3.61). The last strategies used was Metacognitive strategies (Mean = 3.3).

Keywords: *Language learning, Listening strategies, Listening classes.*